


Reality Check  The web-based survey development tool for schools

EFFECTIVE SCHOOLS

select or create surveys 1 define survey attributes 2 select survey items 3 view & print survey 4 response data 5 **view results 6** options

Deborah Goodman ♦ Regina Catholic Schools ♦ 6/10/2009 [Logout](#) ♦ [Help](#)

RCS SMART Classroom Project ⓘ

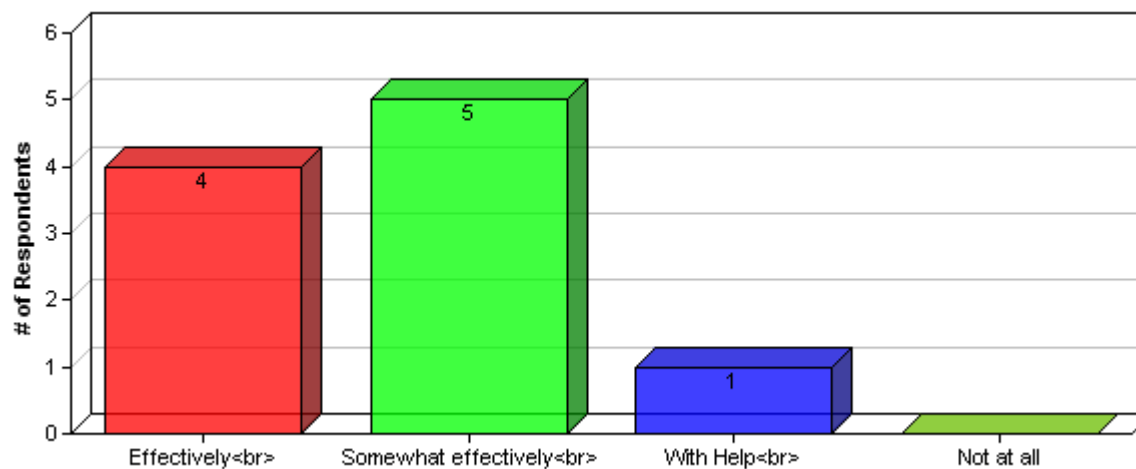
Expanded Results

of respondents 10

Goal: Technological Competency and Skill

The goal of the SMART project is to increase comfort levels and skill levels with technology. The following questions relate to these skills.

Question 1: I am able to trouble-shoot technological problems.					
1. Effectively	2. Somewhat effectively	3. With Help	4. Not at all	Mean	Std Dev
4 40%	5 50%	1 10%	0 0%	1.7	0.67



Comments

[[Rotate](#)] [Bar graph] [Disaggregate by: No disaggregation]

[Filter by: No filter] [show all]

Notes:

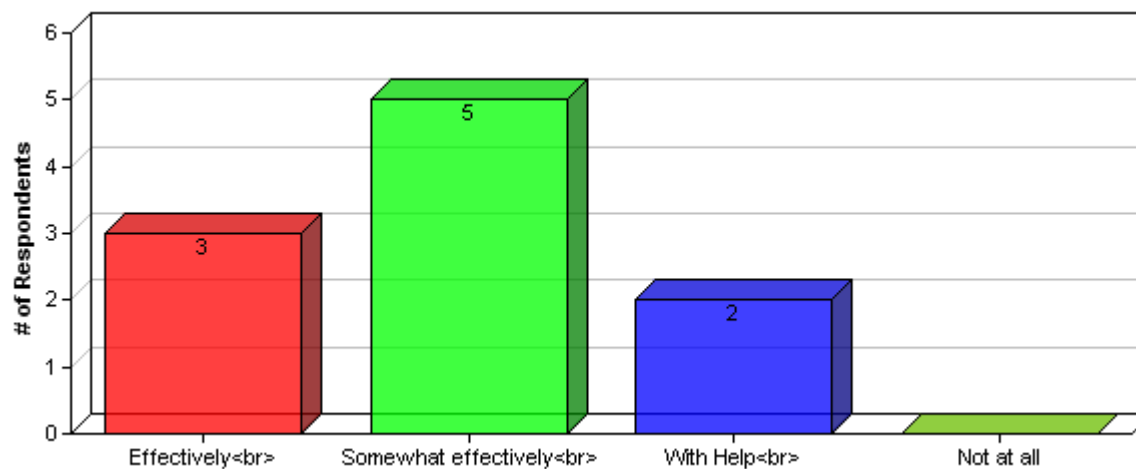
▲
▼

◀ ▶

[Hide item](#)

Question 2: I can utilize the Smart software, including Digital Ink, Notebook, Recorder, and Floating Tools, to promote student learning.

1. Effectively	2. Somewhat effectively	3. With Help	4. Not at all	Mean	Std Dev
3 30%	5 50%	2 20%	0 0%	1.9	0.74



Comments

[[Rotate](#)] [Bar graph] [Disaggregate by: No disaggregation]

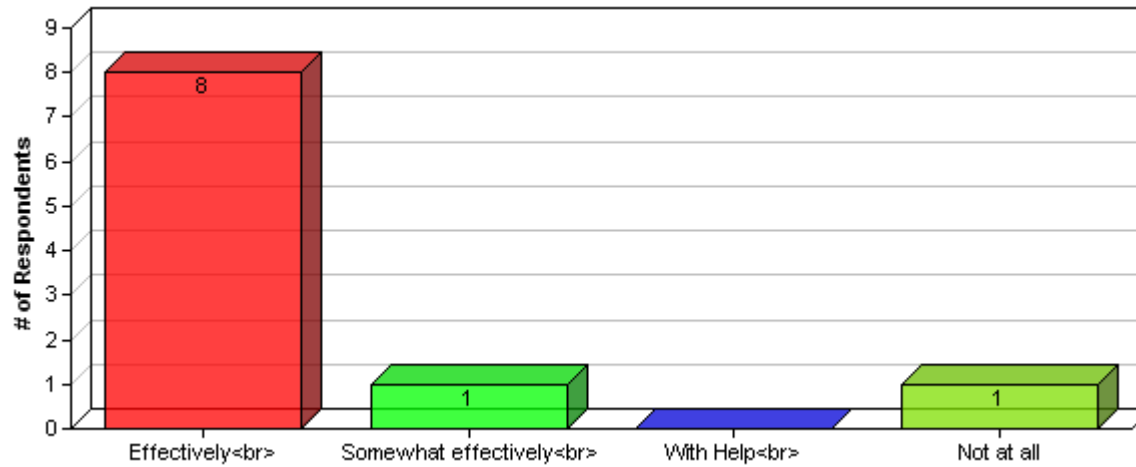
[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 3: I can effectively communicate with parents, students, and peers using digital-age media (ie. email, blogs, wikis)

1. Effectively	2. Somewhat effectively	3. With Help	4. Not at all	Mean	Std Dev
8 80%	1 10%	0 0%	1 10%	1.4	0.97



Comments

[[Rotate](#)] [Bar graph] [Disaggregate by: No disaggregation]

[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 4: COMMENTS

- All respondents
 - Wikis are were it is at. They are a great way to communicate with parents!
 - I communicate with so many parents now. I also tell them to check out the class website so that they can have their children study or enhance their skills with concepts that we are learning about in class.
 - Problem is that my parents don't have or utilize technology at home.

[Disaggregate by: No disaggregation]

[Filter by: No filter] [show all]

Notes:

Hide item

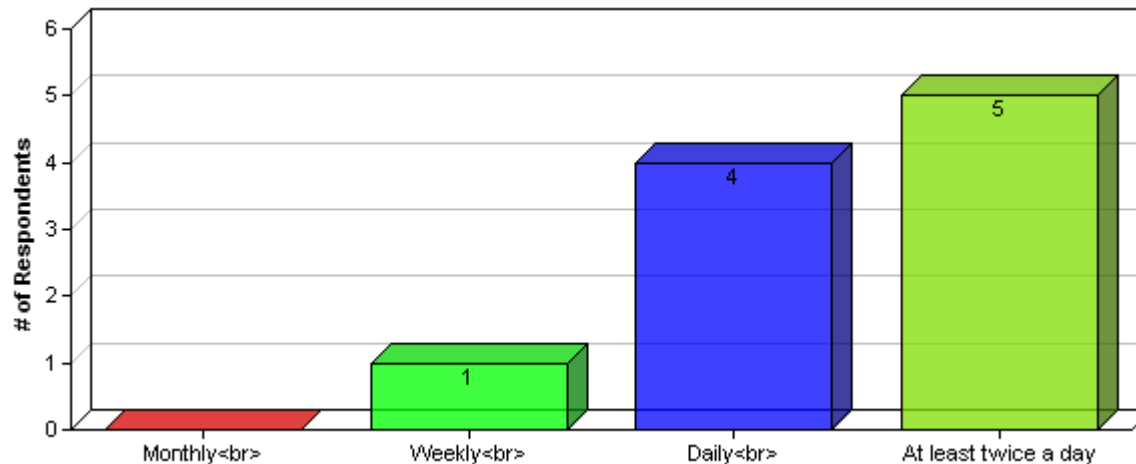
Goal: Designing Digital Age Learning Experiences and Assessments

Integration

The goal of the SMART project is to provide access to technology and a framework for reflection that would facilitate opportunities for increased integration and quality learning experiences. The following questions focus on frequency of use, motivation, and teaching pedagogy.

Question 5: The frequency that I use the SMART Board in my classroom would be

1. Monthly	2. Weekly	3. Daily	4. At least twice a day	Mean	Std Dev
0 0%	1 10%	4 40%	5 50%	3.4	0.7



Comments

[Rotate] [Bar graph] [Disaggregate by: No disaggregation]

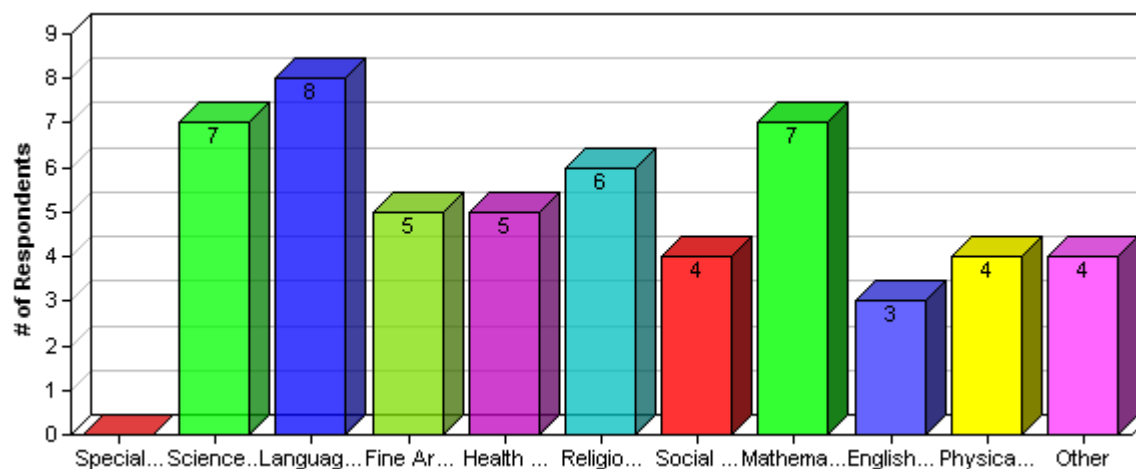
[Filter by: No filter [show all]]

Notes:

[Hide item](#)

Question 6: What subjects do you teach with the SMART Board? (Check all that apply)

1. Special Education	2. Science	3. Language Arts	4. Fine Arts	5. Health Education	6. Religion	7. Social Studies	8. Mathematics	9. English	10. Physical Education	11. Other	Mean	Std Dev
0 0%	7 13.2%	8 15.1%	5 9.4%	5 9.4%	6 11.3%	4 7.5%	7 13.2%	3 5.7%	4 7.5%	4 7.5%	0	0



Comments

[Rotate] [Bar graph] [Disaggregate by: No disaggregation]

[Filter by: No filter [show all]]

Notes:

[Hide item](#)

Question 7: If "Other" Please List

- All respondents
 - Library--helping all teacher integrate technology in the classroom.
 - French
 - Other use is for all extra curricular teams I coach.

[Disaggregate by: No disaggregation 

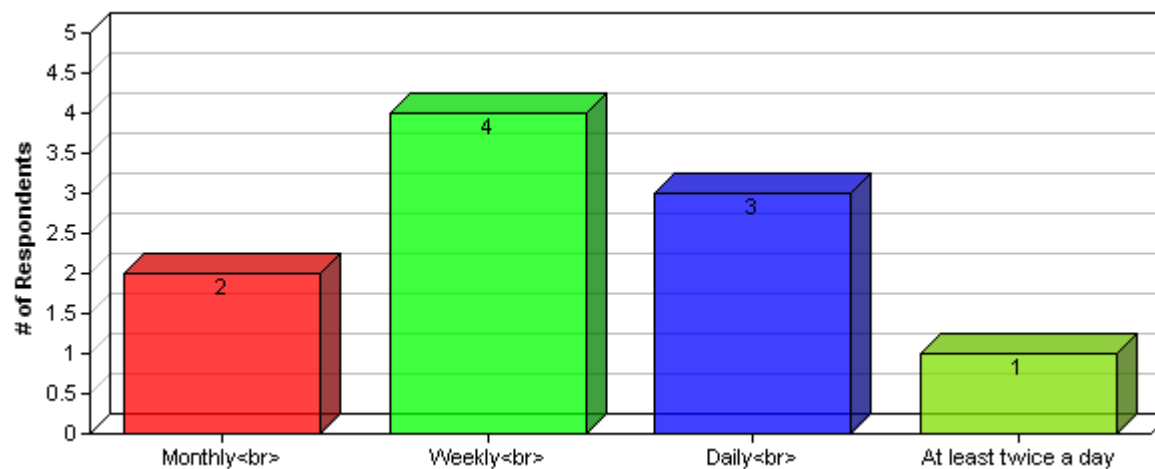
[Filter by: No filter [show all]

Notes:

[Hide item](#)

Question 8: The frequency that I use the SMART Notebook software to make presentations would be

1. Monthly	2. Weekly	3. Daily	4. At least twice a day	Mean	Std Dev
2 20%	4 40%	3 30%	1 10%	2.3	0.95



Comments

[Rotate] [Bar graph] [Disaggregate by: No disaggregation]

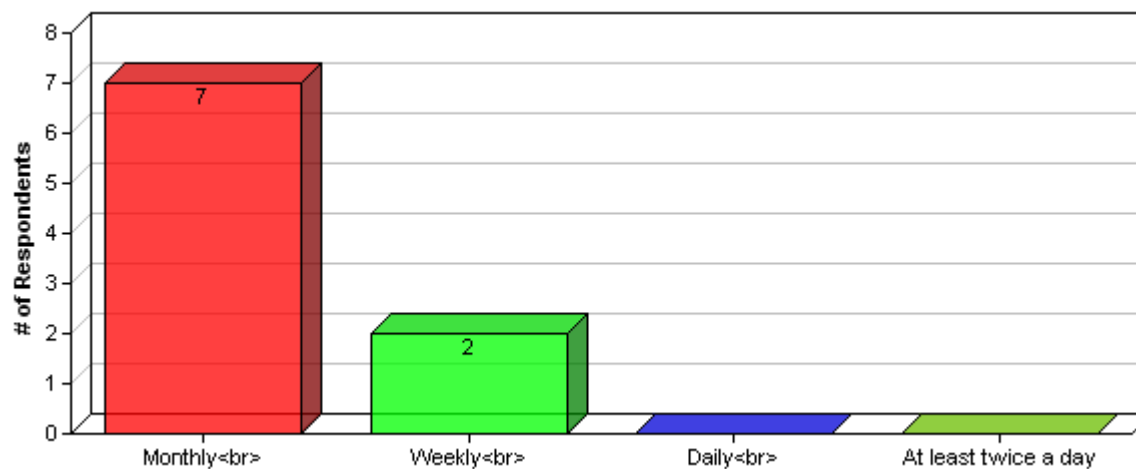
[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 9: The frequency that my students use the SMART Board to make presentations would be

1. Monthly	2. Weekly	3. Daily	4. At least twice a day	Mean	Std Dev
7 77.8%	2 22.2%	0 0%	0 0%	1.2	0.44



Comments

[[Rotate](#)] [Bar graph] [Disaggregate by: No disaggregation]

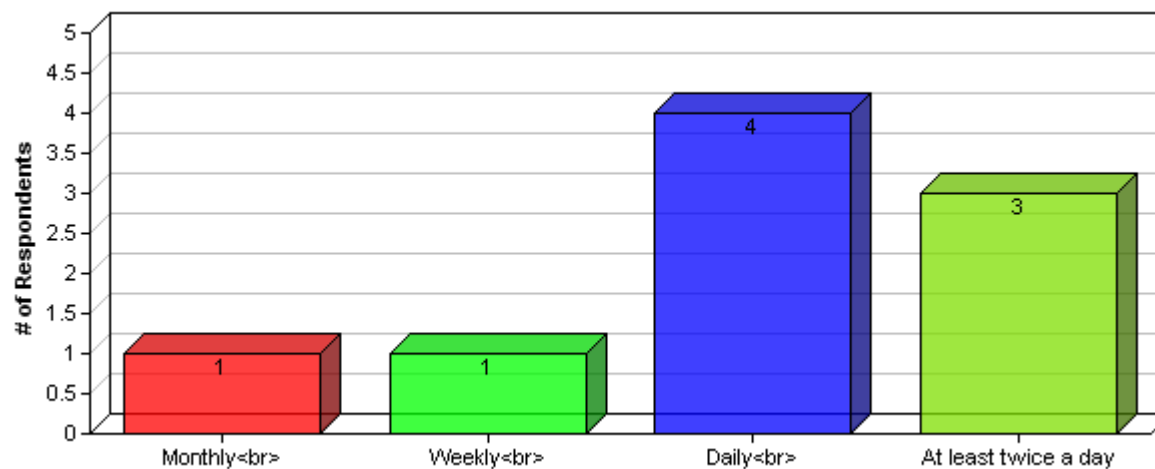
[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 10: The frequency that my students participate in interactive lessons with the Smart Board would be

1. Monthly	2. Weekly	3. Daily	4. At least twice a day	Mean	Std Dev
1 11.1%	1 11.1%	4 44.4%	3 33.3%	3	1



Comments

[[Rotate](#)] [Bar graph] [Disaggregate by: No disaggregation]

[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 11: These are additional applications or activities that the SMART Board is used for in my classroom.

- All respondents
 - brain breaks during classes.
 - I basically use it for everything. Any subject or area can be used on the Smartboard.
 - senteo clicker simulator and other for writing on the senteo pages to clarify a question
 - Morning Routines including attendance

[Disaggregate by: No disaggregation]

[Filter by: No filter] [show all]

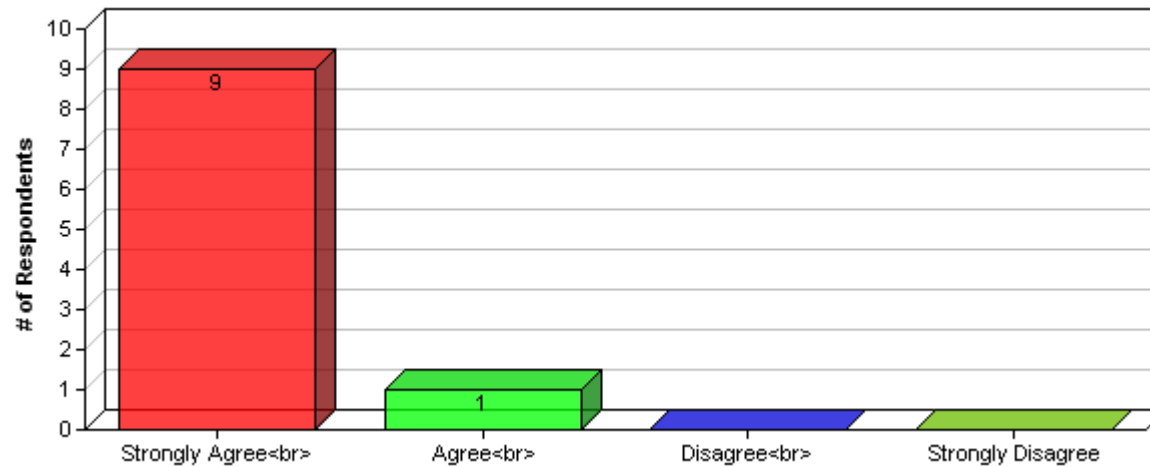
Notes:

Hide item

Engagement and Motivation

Question 12: The use of the SMART Board has improved student engagement during lessons and learning.

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
9 90%	1 10%	0 0%	0 0%	1.1	0.32



Comments

[[Rotate](#)] [Bar graph] [Disaggregate by: No disaggregation]

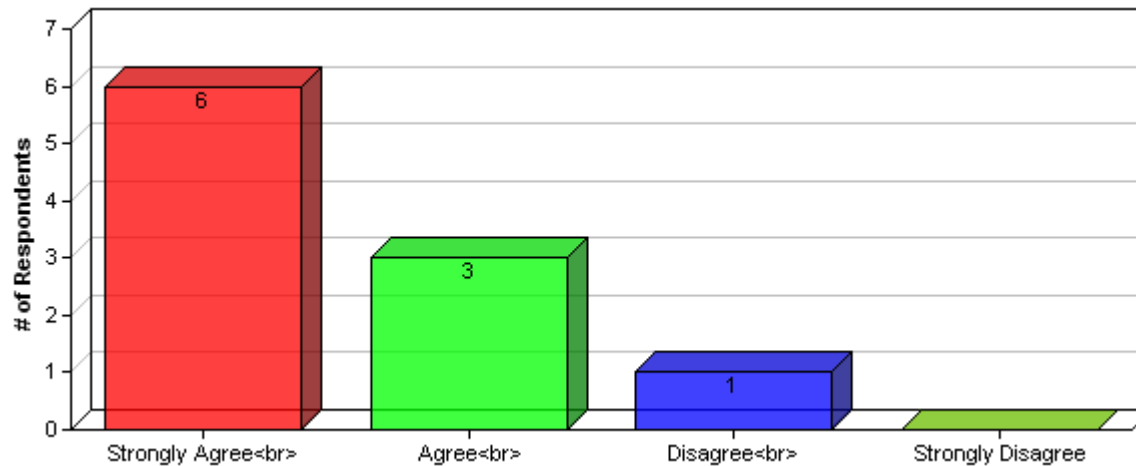
[Filter by: No filter [show all]

Notes:

[Hide item](#)

Question 13: The use of the SMART Board has improved student behavior during class.

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
6 60%	3 30%	1 10%	0 0%	1.5	0.71



Comments

[Rotate] [Bar graph] [Disaggregate by: No disaggregation]
[Filter by: No filter] [show all]

Notes:

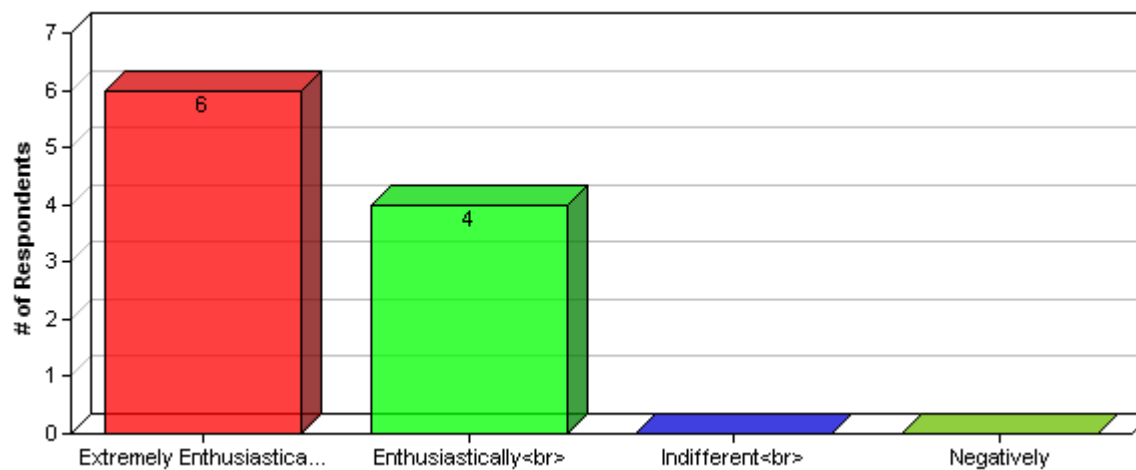
[Hide item](#)

Question 14: The use of the SMART Board has improved student learning in my class.

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
6	4	0	0	1.4	0.52



Question 15: In general, the students responded to my use of the SMART Board in the following:					
1. Extremely Enthusiastically	2. Enthusiastically	3. Indifferent	4. Negatively	Mean	Std Dev
6 60%	4 40%	0 0%	0 0%	1.4	0.52



Comments

[Rotate] [Bar graph] [Disaggregate by: No disaggregation]

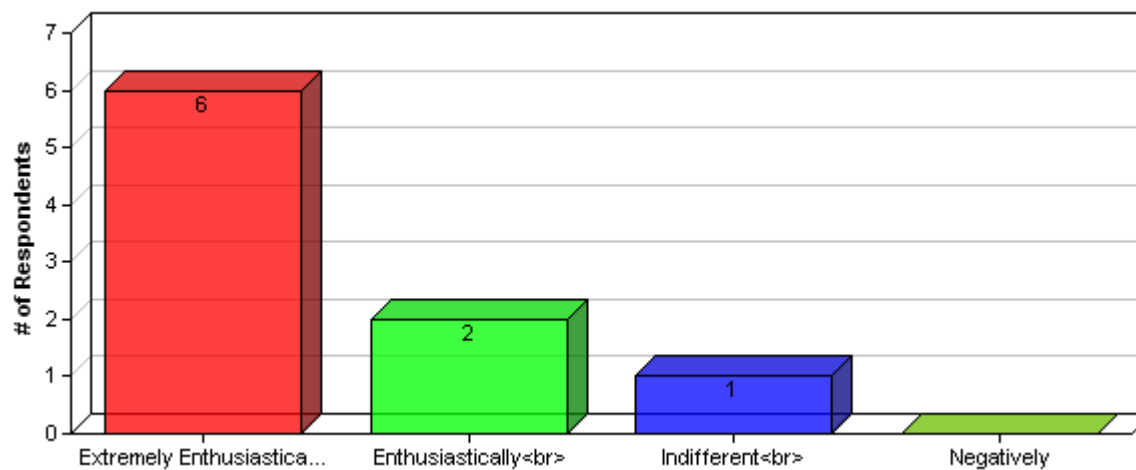
[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 16: In general, the students have responded to their use of the Smart Board in the following:

1. Extremely Enthusiastically	2. Enthusiastically	3. Indifferent	4. Negatively	Mean	Std Dev
6 66.7%	2 22.2%	1 11.1%	0 0%	1.4	0.73



Comments

[[Rotate](#)] [Bar graph] [Disaggregate by: No disaggregation]

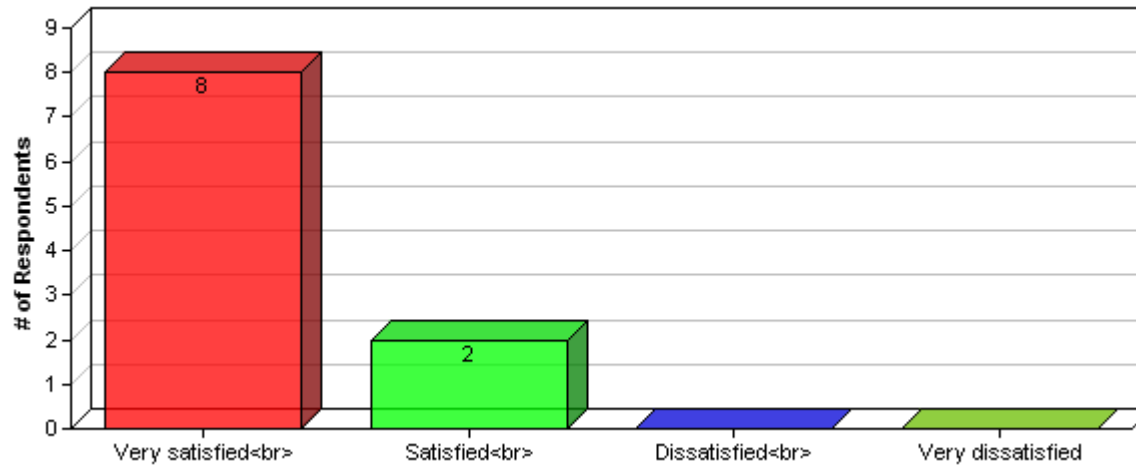
[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 17: I would describe my overall satisfaction with the Smart package as follows:

1. Very satisfied	2. Satisfied	3. Dissatisfied	4. Very dissatisfied	Mean	Std Dev
8 80%	2 20%	0 0%	0 0%	1.2	0.42



Comments

[[Rotate](#)] [Bar graph] [Disaggregate by: No disaggregation]

[Filter by: No filter] [show all]

Notes:

↑
↓

◀
▶

[Hide item](#)

Question 18: The material I describe as most effective for use with the Smart Board is:

- All respondents
 - Notebook 10 software is awesome. Depending on how creative you want to be...the sky is the limit.
 - Math.
Note the students I deal with are extremely reluctant to participate with or without the smartboard.
 - math and LA interactive lessons
 - Not sure what you mean by material. I do use the smartboard for various interactive lessons but also to demonstrate programs such as AR, Destination Reading and such.

[Disaggregate by: No disaggregation]

[Filter by: No filter [show all]]

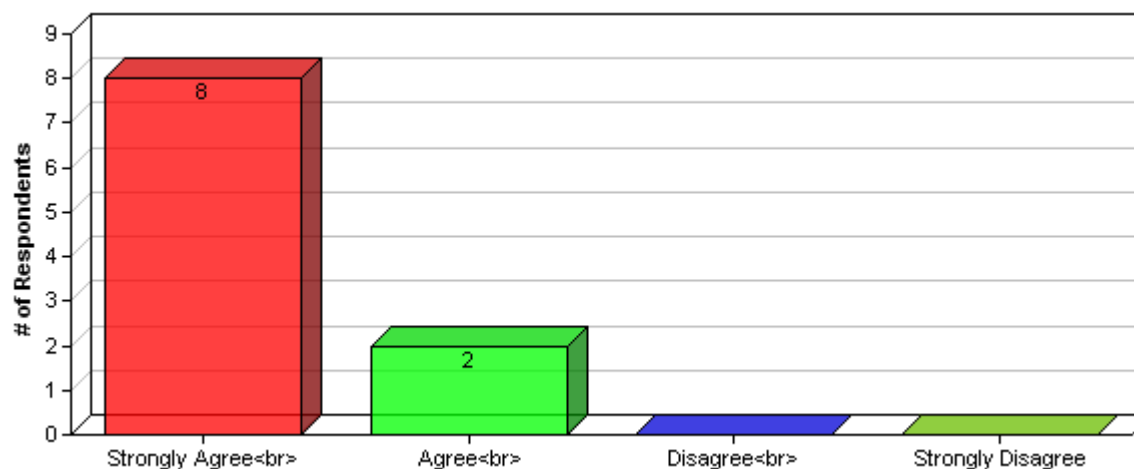
Notes:

[Hide item](#)

Teaching Pedagogy:

Question 19: The Smart Board has improved my teaching and student learning in my classroom.

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
8 80%	2 20%	0 0%	0 0%	1.2	0.42



Comments

[Rotate] [Bar graph] [Disaggregate by: No disaggregation]

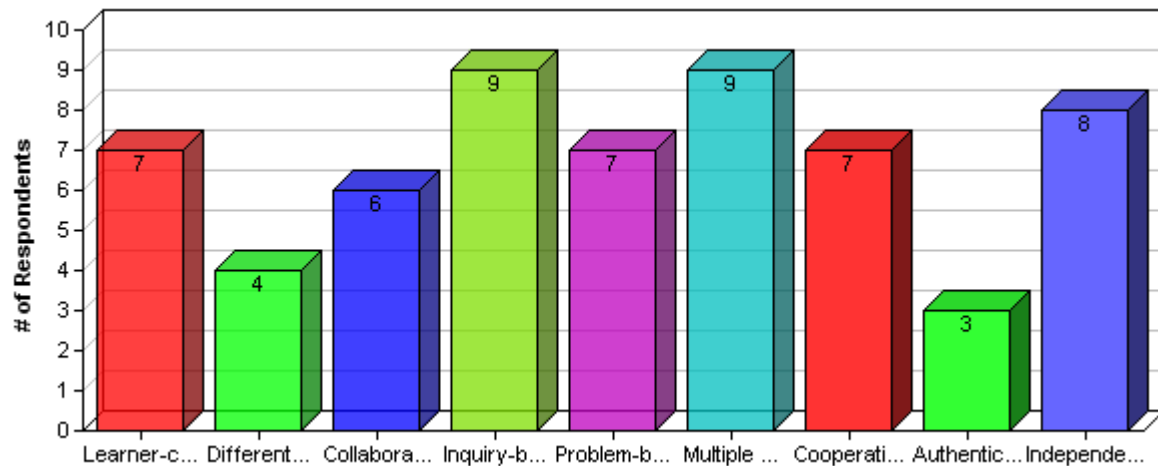
[Filter by: No filter [show all]]

Notes:

Hide item

Question 20: I have considered and/or incorporated some of the following teaching strategies with my Smart Board: (Check all that apply)

1. Learner-centered	2. Differentiation	3. Collaborative learning	4. Inquiry-based learning	5. Problem-based learning	6. Multiple Intelligences	7. Cooperative Learning/Networking	8. Authentic Learning	9. Independent Learning	Mean	Std Dev
7 11.7%	4 6.7%	6 10%	9 15%	7 11.7%	9 15%	7 11.7%	3 5%	8 13.3%	0	0



Comments

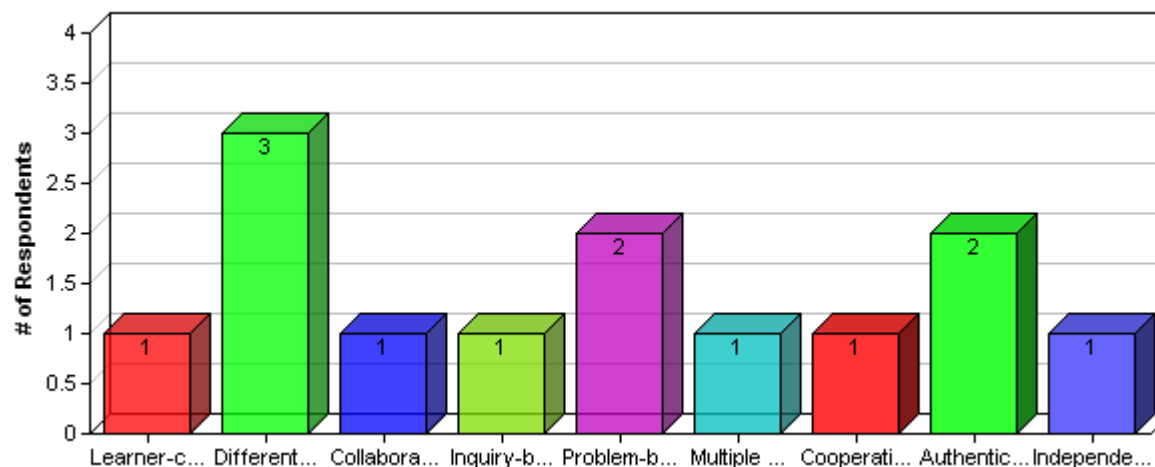
[[Rotate](#)] [Bar graph] [Disaggregate by: No disaggregation]
[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 21: I would like to learn more about or focus on the following teaching strategies with my Smart Board: (Check all that apply)

1. Learner-centered	2. Differentiation	3. Collaborative learning	4. Inquiry-based learning	5. Problem-based learning	6. Multiple Intelligences	7. Cooperative Learning/Networking	8. Authentic Learning	9. Independent Learning	Mean	Std Dev
1 7.7%	3 23.1%	1 7.7%	1 7.7%	2 15.4%	1 7.7%	1 7.7%	2 15.4%	1 7.7%	0	0

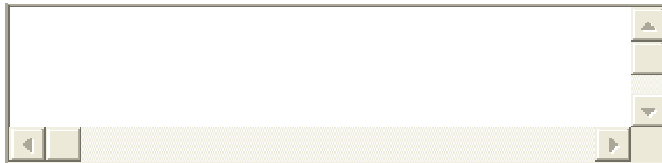


Comments

[Rotate] [Bar graph] [Disaggregate by: No disaggregation]

[Filter by: No filter] [show all]

Notes:



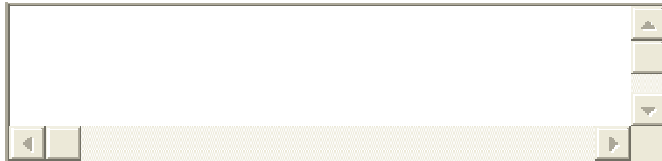
[Hide item](#)

Question 22: Describe a change in teaching practice or pedagogy in more detail, if applicable.

- All respondents
 - I've always been excited about teaching. However, I've found that no matter what I did many kids were not interested in what I was teaching. Especially with certain subjects. With the Smartboard I am even more excited about teaching because now I have the attention of the kids. I now feel as though I am reaching them instead of trying to beg them to want to learn and see the value in education.
 - I am still working towards finding a really good way to incorporate smart board into my centre rotations. I have tried some things but continue to figure this one out.

[Disaggregate by:]
[Filter by: [show all]]

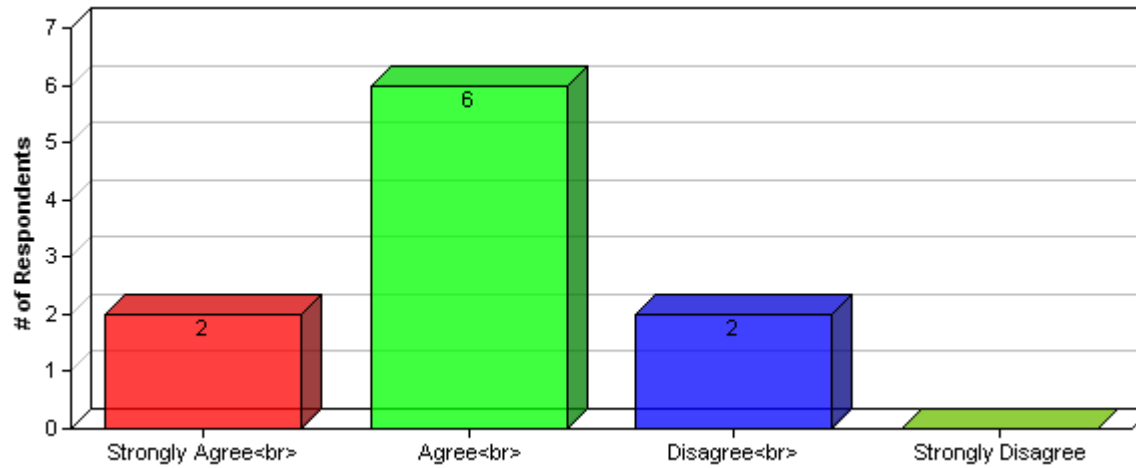
Notes:



[Hide item](#)

Question 23: The action research model has been useful to guide my planning and reflection.

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
2 20%	6 60%	2 20%	0 0%	2	0.67



Comments

[Rotate] [Bar graph] [Disaggregate by: No disaggregation]

[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 24: COMMENTS

- All respondents
 - I do not have my own classroom.
 - asking students what they find more effective and implementing or using their ideas helps to focus thier attention which helps me to plan.
 - My students are so much more interested in learning.

[Disaggregate by: No disaggregation]

[Filter by: No filter] [show all]

Notes:

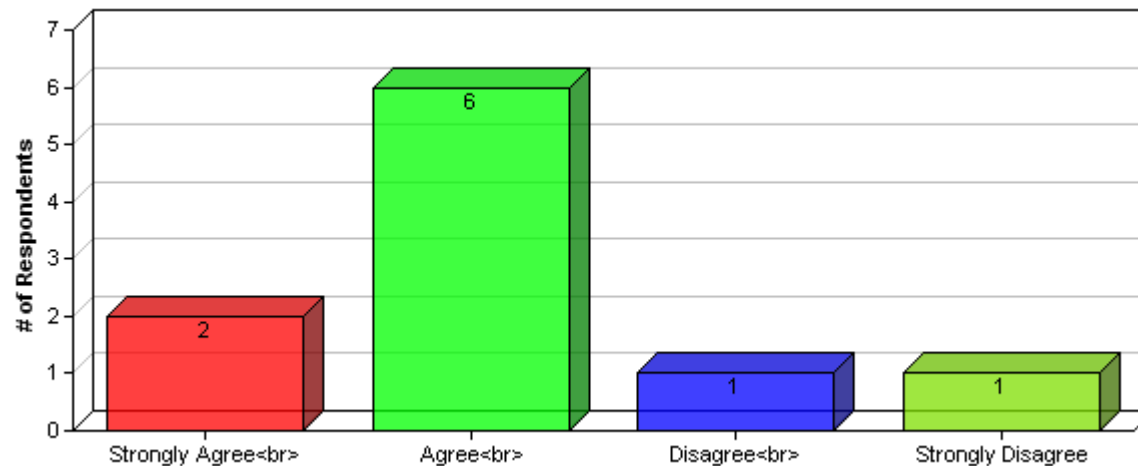
Hide item

Goal: Social Networking and Leadership

The goal of assisting the development of a social network and creating opportunities for leadership are important in the Smart Project. The following questions relate to this goal.

Question 25: The use of the project and individual blogs have been useful tools for self-reflection and communication

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
2 20%	6 60%	1 10%	1 10%	2.1	0.88



Comments

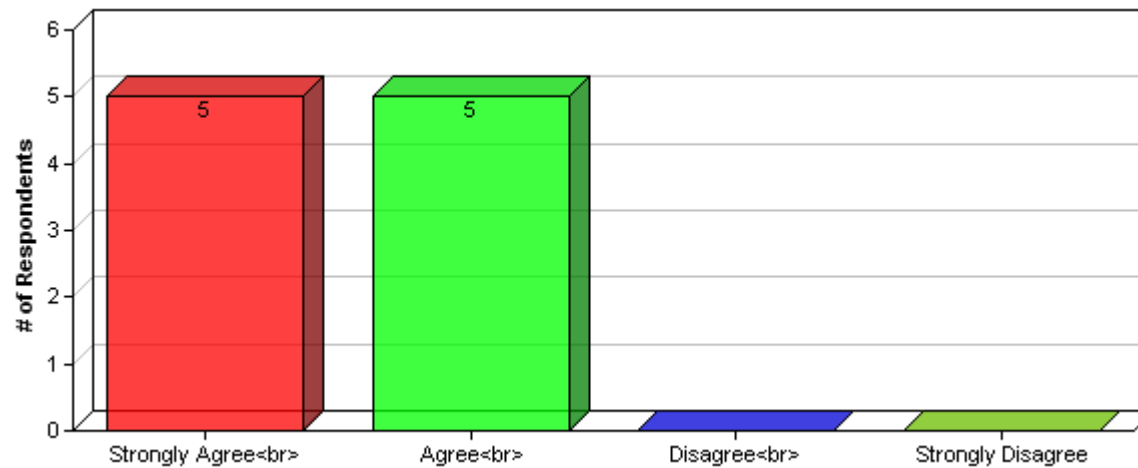
[Rotate] [Bar graph] [Disaggregate by: No disaggregation]
[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 26: The wiki is a useful resource for web sites, research, and other pertinent information.

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
5 50%	5 50%	0 0%	0 0%	1.5	0.53



Comments

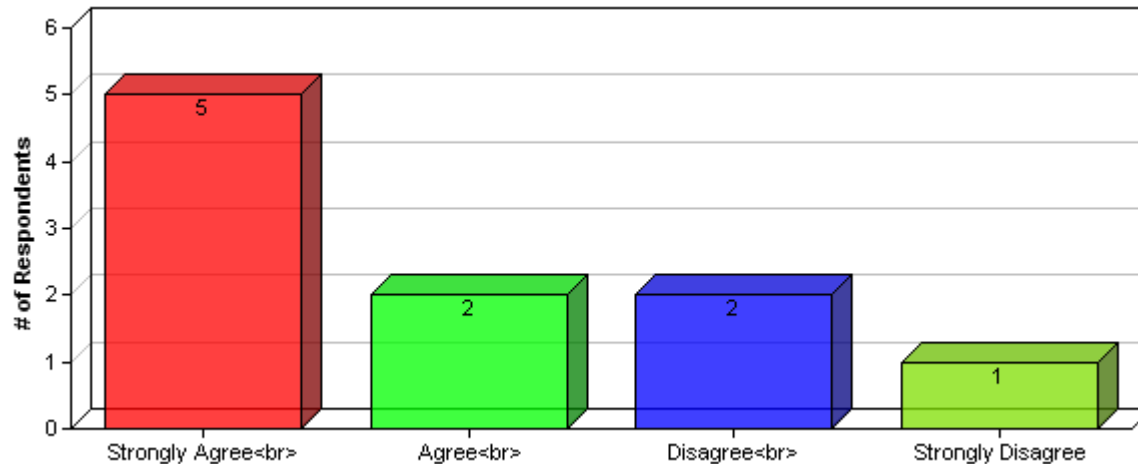
[Rotate] [Bar graph] [Disaggregate by: No disaggregation]
[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 27: Blogs and wikis have become part of the communication and collaboration in my classroom.

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
5 50%	2 20%	2 20%	1 10%	1.9	1.1



Comments

[Rotate] [Bar graph] [Disaggregate by: No disaggregation]

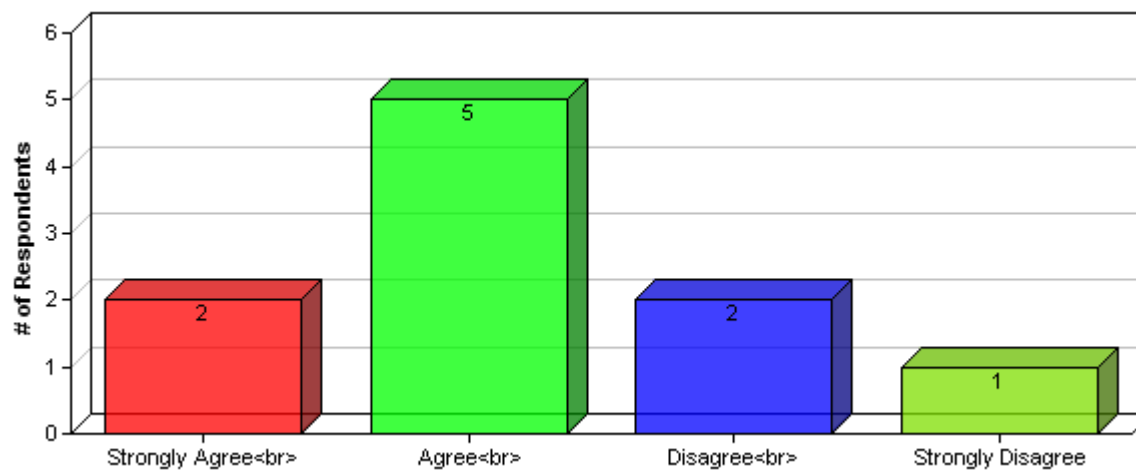
[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 28: I have developed a digital learning network to develop my global understanding of technology.

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
2 20%	5 50%	2 20%	1 10%	2.2	0.92



Comments

[[Rotate](#)] [Bar graph] [Disaggregate by: No disaggregation]

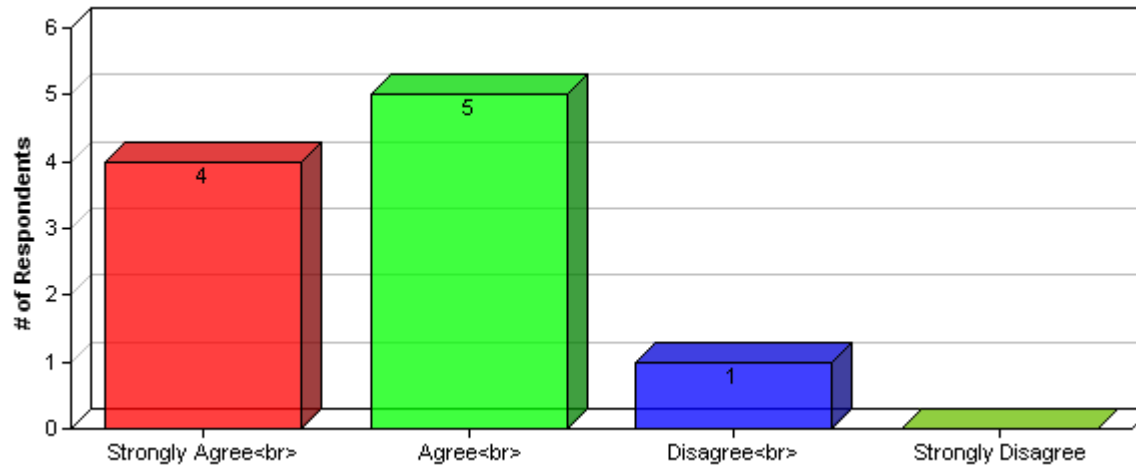
[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 29: I have shared my knowledge with fellow staff members or peers to facilitate their technology skills and technology integration.

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
4 40%	5 50%	1 10%	0 0%	1.7	0.67



Comments

[[Rotate](#)] [Bar graph] [Disaggregate by: No disaggregation]

[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 30: COMMENTS

- All respondents
 - Senteos were a big hit.
 - I absolutely love learning about technology and I am thrilled to pass on my knowledge with my students.
 - I have not used wikispaces for my students as these students homelife does not include school. Only a couple of students would have the technology at home and the interest to use it.
 - I have shared with my neighbor teacher and she has used the SB with her kids. I have been trying, since new year, to work in a time during staff meeting or PD day to present senteo. A good opportunity has not come up yet but I know it will because I am watching for it.

[Disaggregate by: No disaggregation]

[Filter by: No filter [show all]]

Notes:

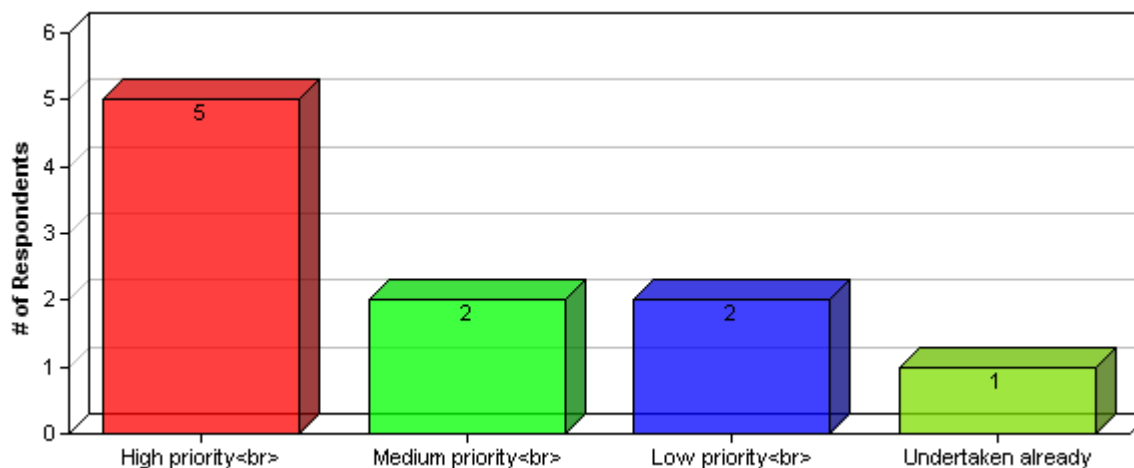
[Hide item](#)

Feedback for Future Professional Development

These questions are developed to gain an understanding of areas for future personal professional development related to the integration of technology and interactive whiteboards that you would find most useful. Please rate the following professional development topics according to your priorities and needs.

Question 31: Building confidence in the use of interactive whiteboard technology. Including familiarization with the floating tools; ink aware uses in software applications; access and navigation; and introduction to a range of software applications.

1. High priority	2. Medium priority	3. Low priority	4. Undertaken already	Mean	Std Dev
5 50%	2 20%	2 20%	1 10%	1.9	1.1



Comments

[Rotate] [Bar graph] [Disaggregate by: No disaggregation]

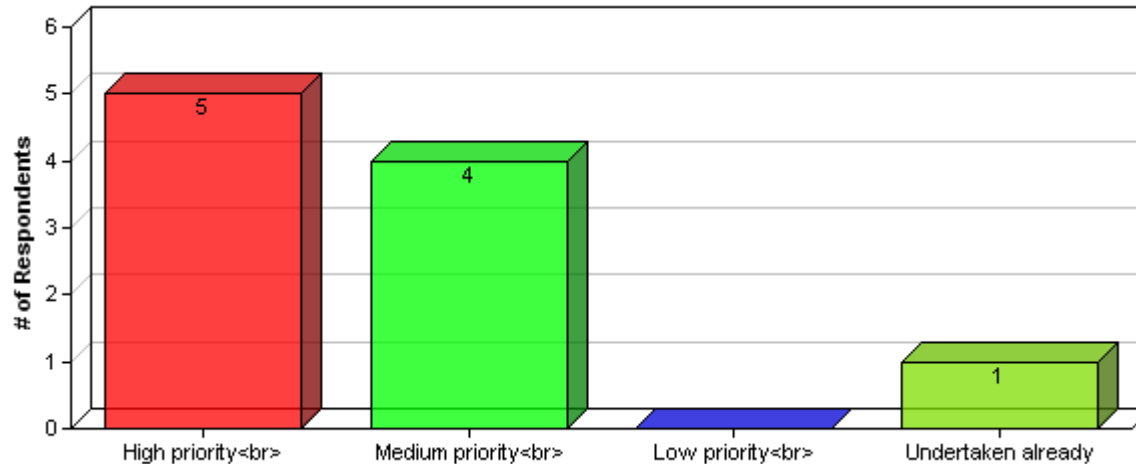
[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 32: The appropriate use of the SMART Board to support subject teaching and learning. Including how the SMART Board can enhance subject teaching; the opportunity to plan and make your own classroom activities and/or materials suitable for use in the classroom; pedagogical guidance on using available resources to support specific curriculum topics.

1. High priority	2. Medium priority	3. Low priority	4. Undertaken already	Mean	Std Dev
5 50%	4 40%	0 0%	1 10%	1.7	0.95



Comments

[Rotate] [Bar graph] [Disaggregate by: No disaggregation]

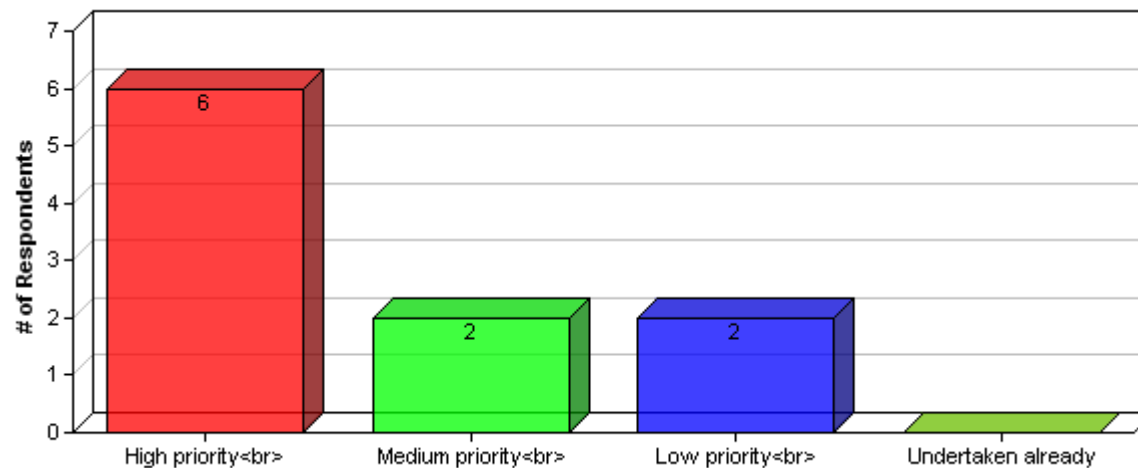
[Filter by: No filter] [show all]

Notes:

Hide item

Question 33: Using internet and multi-media resources with the SMART Board. Including technical and pedagogical guidance on using resources from the internet: how to create, annotate and save SMART Board files; import images, sound and video; download video clips, synchronize web pages and add hyperlinks.

1. High priority	2. Medium priority	3. Low priority	4. Undertaken already	Mean	Std Dev
6 60%	2 20%	2 20%	0 0%	1.6	0.84



Comments

[Rotate] [Bar graph] [Disaggregate by: No disaggregation]

[Filter by: No filter [show all]

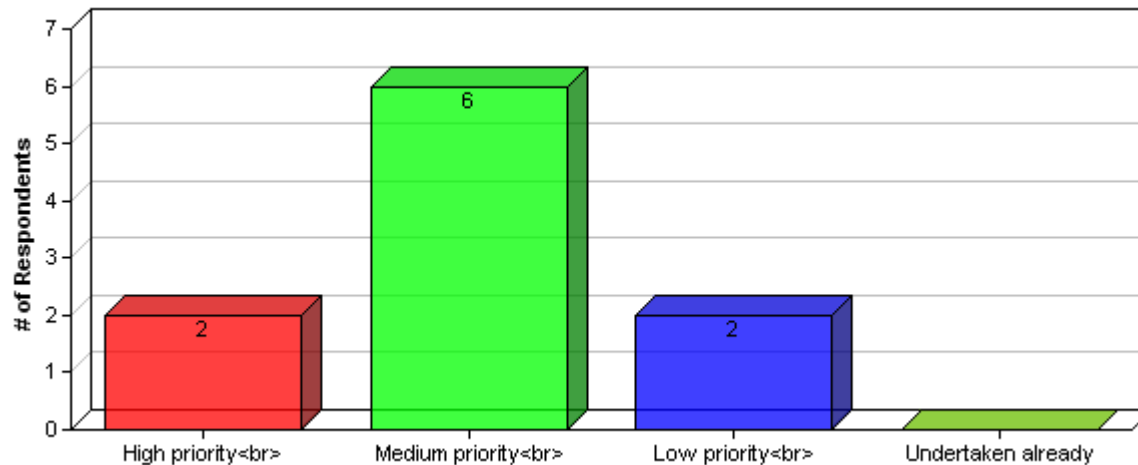
Notes:

		▲
		▼
◀		▶

[Hide item](#)

Question 34: Using interactive whiteboards to support pupils with Learning Difficulties. Including how to support mixed learning styles - visual, aural and kinetic with SMART Board resources; reinforcing learning and enhancing pupil motivation through making learning fun.

1. High priority	2. Medium priority	3. Low priority	4. Undertaken already	Mean	Std Dev
2 20%	6 60%	2 20%	0 0%	2	0.67



Comments

[Rotate] [Bar graph] [Disaggregate by: No disaggregation]

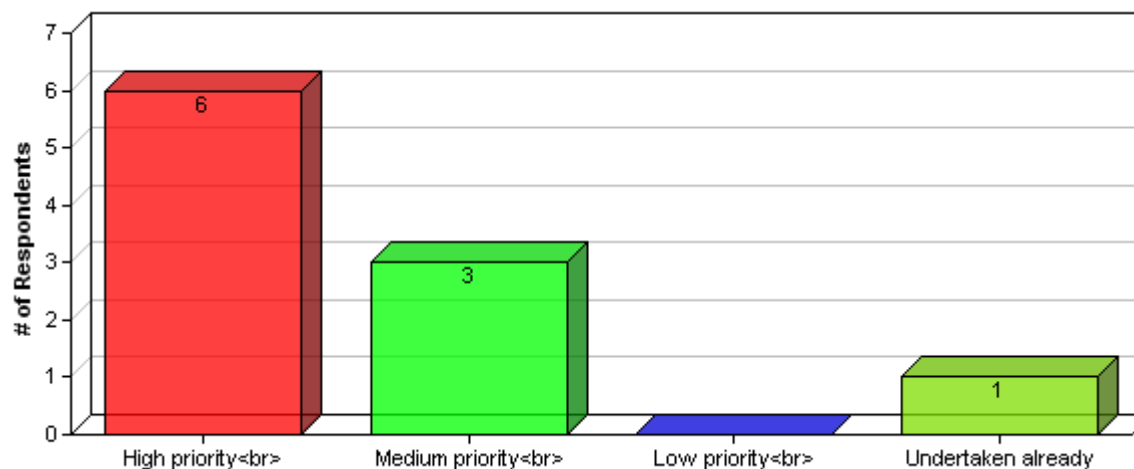
[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 35: Developing a more interactive whole class teaching style with SMART Boards. Including how to exploit the interactive potential of IWBs by developing teaching materials and strategies which involve children as active participants during lesson time.

1. High priority	2. Medium priority	3. Low priority	4. Undertaken already	Mean	Std Dev
6 60%	3 30%	0 0%	1 10%	1.6	0.97



Comments

[[Rotate](#)] [Bar graph] [Disaggregate by: No disaggregation]

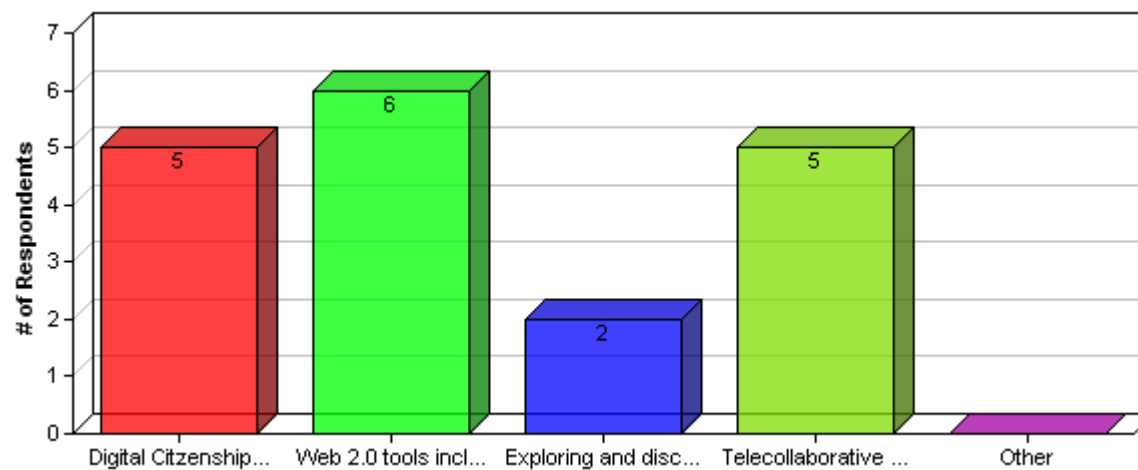
[Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 36: Developing competency with additional technology applications. (Check all that apply):

1. Digital Citizenship including critical research and copyright	2. Web 2.0 tools including blogs, wikis, and social bookmarking for classroom applications.	3. Exploring and discussing relevant pedagogies and how they can be reflected through technology.	4. Telecollaborative projects or global communication with other classes	5. Other	Mean	Std Dev
5 27.8%	6 33.3%	2 11.1%	5 27.8%	0 0%	0	0








Comments

[Rotate] [Bar graph] [Disaggregate by: No disaggregation]

[Filter by: No filter [show all]

Notes:

[Hide item](#)

Question 37: If "Other" Please explain

- All respondents
 -

[Disaggregate by: No disaggregation 

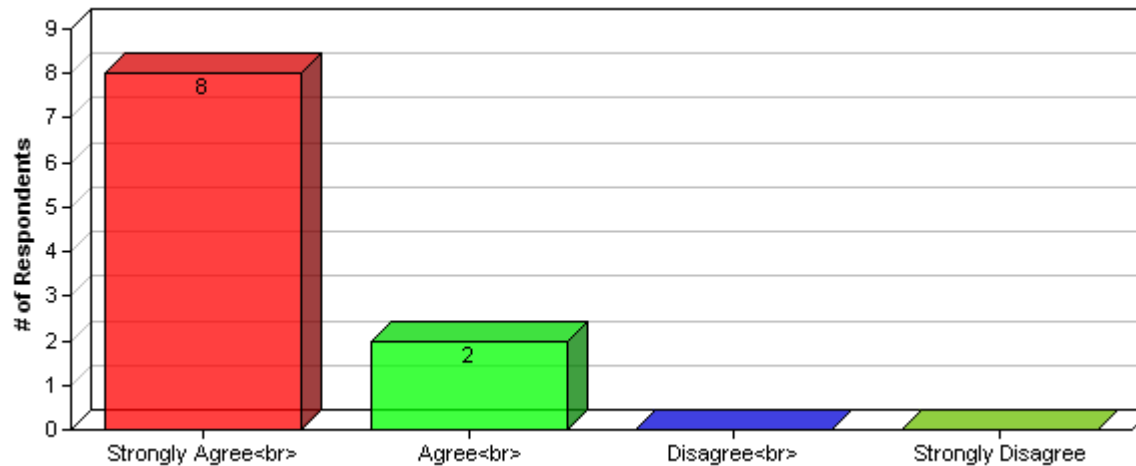
[Filter by: No filter [show all]

[illegible]

The next set of questions focus on where you would like to see the program develop in the next two years. There is a long range plan but your input is valuable.

Question 38: The additional time, including in-service and personal planning days, provided through the participation in the project has been useful to help me achieve my classroom and personal goals.

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
8 80%	2 20%	0 0%	0 0%	1.2	0.42



Comments

[Rotate] [Bar graph] [Disaggregate by: No disaggregation]
 [Filter by: No filter] [show all]

Notes:

[Hide item](#)

Question 39: COMMENTS

- All respondents
 - I love having the opportunity to work in small groups to see and share ideas.
 - It has been really nice that we have been able to get together and share ideas. However, I understand that sub costs can be very expensive. the video conferencing software would be an awesome idea to share ideas. Can't wait to use it.
 - without it I probably would not have developed enough knowledge to get hooked

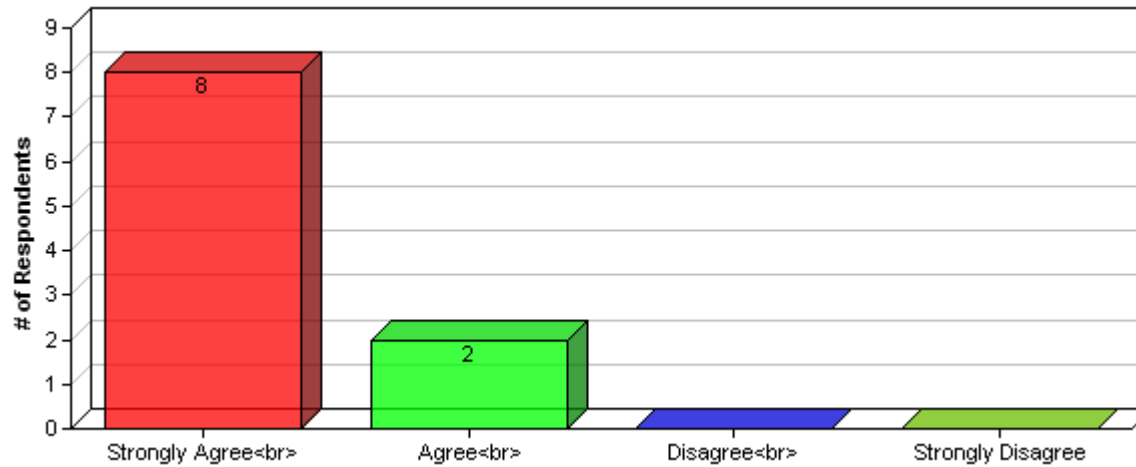
[Disaggregate by: No disaggregation]
[Filter by: No filter [show all]]

Notes:

[Hide item](#)

Question 40: The access to a laptop has increased my ability to integrate technology in my classroom.

1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	Mean	Std Dev
8 80%	2 20%	0 0%	0 0%	1.2	0.42



Comments

[[Rotate](#)] [Bar graph] [Disaggregate by: No disaggregation]

[Filter by: No filter] [show all]

Notes:

Notes area with a text input field and a scroll bar.

[Hide item](#)

Question 41: PLEASE EXPLAIN

- All respondents
 - I don't have one.
 - I am nothing without my laptop. I'm soooo busy at school during the day that i have to create most of my great stuff at home in the evenings or on the weekends. I could not do any of what I am doing without having all of my files at home with me on my laptop.
 - The laptop allows me to store and prepare materiasl that are then available with one click.
 - Teaching without a laptop does not make sense. From keeping track of grades to communicating with parents. I would be lost without it. We need the laptops.
 - I do most of the planning at school during my prep so I could live without my laptop but I couldn't live without the

smartboard. Although without yhe laptop I couldn't plan at home at all.

- Without the laptop I would not be as mobile with the technology. I often take it home to plan, explore and prepare lessons.

[Disaggregate by:]

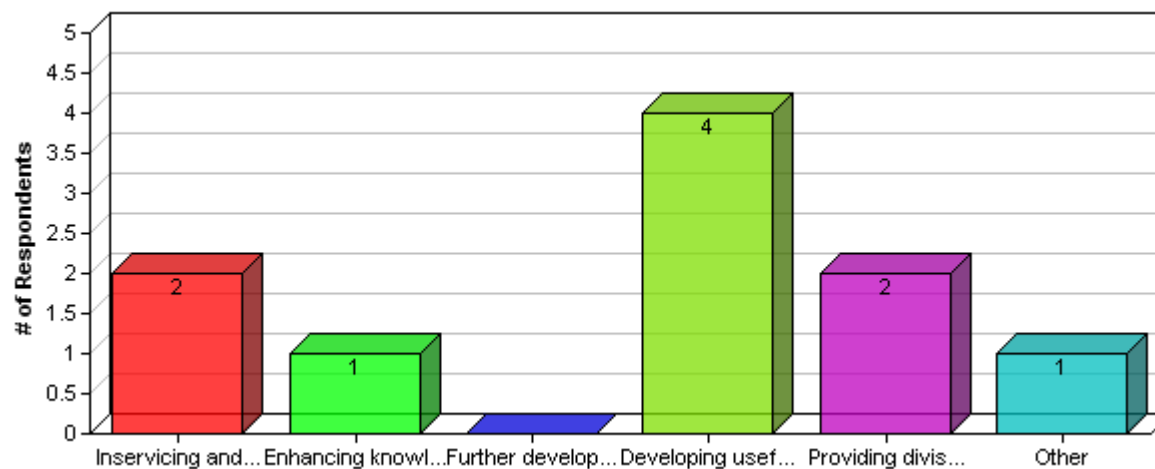
[Filter by: [show all]]

Notes:

[Hide item](#)

Question 42: I see the next two years of the project as focusing on the following (Check all that apply):

1. Inservice and/or mentoring staff on the Smart Board uses and ways to integrate technology.	2. Enhancing knowledge of teaching strategies for use with the Smart Board.	3. Further developing and extending the personal social network to include other interested teachers in the division and outside our division.	4. Developing useful lessons, units, and materials for teachers wanting to integrate technology.	5. Providing division level inservice & support with the integration of the Smart Board & technology.	6. Other	Mean	Std Dev
2 20%	1 10%	0 0%	4 40%	2 20%	1 10%	3.6	1.71



Comments

[Rotate] [Bar graph] [Disaggregate by: No disaggregation]

[Filter by: No filter] [show all]

Notes:

[Hide item](#)

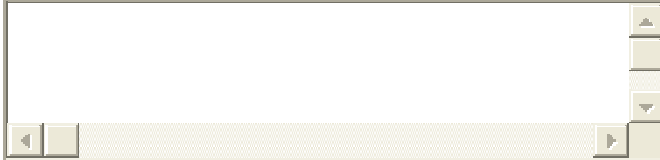
Question 43: If "Other" please list

- All respondents
 - 42 won't let you check all that apply. I would choose all.
 - All of the above!
 - TIME!!! Money for release time and maintenance of equipment.

[Disaggregate by: No disaggregation]

[Filter by: No filter] [show all]

Notes:



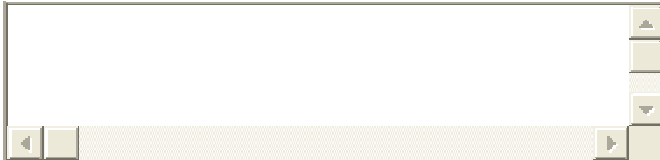
[Hide item](#)

Question 44: What resources do you feel are critical to support this program in the next two years?

- All respondents
 - Time
 - Interested parties want a mounted smartboard and data projector because it is too difficult/time consuming to set up the portable one (and to drag it upstairs and downstairs).
 - 1) Time and Human Resources Support
2) It is really important to not be transferred from the school where I currently am. I was told that if you are transferred you go without the technology. This is unbelievable to me as I have completely changed the way I teach because of the technology that my students and I now have. I simply would not be able to teach as well without these technological tools and as a result my students would not be able to learn as well. Please don't do this to us!
 - time and upgraded technology so that we can take advantage of cutting edge opportunities that work on a consistent and reliable basis.
 - some people are scared of technology and don't want to try it. sadly trying to get them on board might be futile. We should continue to involve people in our system who are willing to use technology as a teaching tool since this is going to be the future if we want to have any kind of impact on our students.
 - Other than a mounted smartboard and projector? ... People- Leanne and Dean.
 - inservice training, sharing, support, support, support

[Disaggregate by: No disaggregation]
[Filter by: No filter [show all]]

Notes:



[Hide item](#)

